

Stonebridge Associated Colleges - Career Development Plan Template

Name	:Date:		
Section 1: Self-Assessment (Where are you now?)			
Current Role:			
•	What are your primary responsibilities?		
•	What aspects of your current role do you enjoy the most?		
•	What aspects of your current role do you find draining or challenging?		
Skills & Strengths:			

• List your top 3-5 professional strengths.

•	List any key skills or qualifications you currently possess (e.g., software proficiency, certifications, communication skills).
Areas	for Improvement:
•	What 2-3 areas would you like to develop or improve? (e.g., public speaking, technical skills, leadership).
Sectio	n 2: Career Vision (Where do you want to be?)
5-Year	Career Vision:
•	Describe your ideal professional situation in 3-5 years. What kind of role, responsibilities, and impact do you envision?
	does "professional success" look like to you in this vision? (e.g., specific ements, work-life balance, income level, industry recognition)

Section 3: SMART Goals (How will you get there?)

For each long-term ambition identified above, set 1-3 SMART (Specific, Measurable, Achievable, Relevant, Time-bound) objectives.

SMART Goal 1:

 Specific: What exactl 	ly do you want to a	achieve?
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- Measurable: How will you track progress and know when it's achieved?
- Achievable: Is this goal realistic given your resources and timeframe?
- Relevant: How does this goal contribute to your 5-year vision?
- Time-bound: By when will this goal be completed?

Action Steps for SMART Goal 1:

- List concrete, actionable steps to achieve this goal. 1. 2. 3. 4.
- 1.
- 2.
- 3.
- 4.

Resources Needed for SMART Goal 1: (e.g., specific courses, mentorship, time, financial investment)

Section 4: Skills Gap Analysis (What do you need to learn?)
Target Role/Industry (from your 5-year vision):
Skills I Have (Relevant to Target Role):
Skills I Need (Required for Target Role, but currently lack or need to improve):
Learning & Development Plan for Skills Gaps:
 For each skill gap identified, how will you bridge it? (e.g., online course, mentorship, hands-on project, reading)

- Example: Data Analytics -> Stonebridge Computing Diploma / Online tutorials
 / Volunteer for data reporting project
 - Example: Leadership -> Stonebridge TQUK Level 5 Diploma in Leadership and Management for Adult Care (RQF) / Lead a small team project
 - Example: Veterinary Science knowledge -> Stonebridge Access to Higher Education Diploma (Veterinary Science)

Section 5: Timeline & Review (How will you stay on track?)				
Overall Timeline:				
Set a target date for achieving your 5-year vision:				
Review Schedule:				
How often will you review this plan?				
Weekly (Quick Check-in):				
o Monthly (Progress Review):				
o Quarterly (Deep Dive):				
o Annually (Major Update):				
Key Milestones & Dates:				
List important checkpoints or achievements with target dates.				
Section 6: Support & Accountability				
Who will you share this plan with (if anyone)? (e.g., manager, mentor, trusted colleague)				
How will you hold yourself accountable? (e.g., set calendar reminders, join a study group,				
report progress to a mentor)				